




CAMPBELLS BAY SCHOOL

2018 Behaviour Management Guide for Staff

NB: these categories are a guide only, they're not definitive, the context of which they occurred must be considered.

Straightforward <i>"I can handle this."</i> 	Challenging <i>"Inform a leader to help me problem solve to handle this."</i> 	Extreme <i>"I must get support from senior management (DP, Principal)."</i> 
<ul style="list-style-type: none"> ● Ruining someone's work ● Play fighting ● Arguing ● Unwanted touch ● Taking things that do not belong to them. ● Distracting others ● Not participating ● Back chatting ● Not sharing ● Excluding others ● Non-compliance 	<ul style="list-style-type: none"> ● Swearing ● Name calling ● Pushing and shoving ● Pushing in line ● Physical altercations ● Spitting ● Calling out ● Misusing equipment ● Misusing property ● Shouting ● Lying 	<ul style="list-style-type: none"> ● Biting ● Throwing objects ● Acting aggressive ● Damaging property ● Verbal put downs ● Threatening violence ● Intent to hurt others ● Discriminating behaviour ● Defiance
<ul style="list-style-type: none"> ● Running away ● Leaving school grounds ● Tantrums ● Bringing a lighter, or dangerous object to school ● Down trou ● Physical fights ● <i>Recurring straightforward behaviours that impact learning or class culture.</i> 	<ul style="list-style-type: none"> ● Sexualised behaviour ● Threatening a teacher ● Assault ● Bringing a weapon to school ● Breaking the law ● Theft ● Vandalism of property ● Smoking/alcohol/drugs ● Bullying (deliberate, repeated, harmful) ● Defiance that places the immediate health and safety of others or self at risk ● <i>Any straightforward or challenging incident can become extreme and handled accordingly after discussions with a leader.</i> 	
Toolbox of Strategies <ul style="list-style-type: none"> ✓ Restorative conversations. ✓ Re-direct/ask not tell ✓ Non verbal cues ✓ Explicit instruction. ✓ Ignore/Attend/Praise ✓ Reflect on the lesson/task. ✓ Provide choice. ✓ Find the function. ✓ Phone call home if starting repeat. ✓ Seek support and ideas from colleagues and leaders. ✓ Think Sheet used. 	Toolbox of Strategies <ul style="list-style-type: none"> ✓ All of those in the left column as well as: Conversation with my leader. ✓ Collaborative discussion with my team. ✓ Review of the child's needs and the classroom program. ✓ Analysis on the "why" the behaviour is occurring. ✓ Restorative conversations. ✓ Phone call home as well as possible meeting. NO EMAILS should contain information on behaviour concerns. ✓ SENCO register support and action plan collaboratively developed. ✓ Think sheet used 	Toolbox of Strategies <ul style="list-style-type: none"> ✓ Leadership team will follow the policies in place for crises behaviour. ✓ Immediate safety of the adults and the children is priority. ✓ Parent meeting and action plan put in place. ✓ Referral completed for support if required.

